

SOCIAL-EMOTIONAL LESSON PLAN
DEBRA RUST-SEPTEMBER 18, 2019
WEDNESDAY ENRICHMENT BLOCK

OBJECTIVES:-Students will be able to:

- *Understand the definition of giftedness and determine if/how it applies to them
- *Recognize several myths and assumptions about giftedness

ESSENTIAL/GUIDING QUESTIONS

- *What does it mean to be gifted?
- *How am I different from my peers/or am I different?
- *What are myths, assumptions about giftedness? Has anyone made those assumptions about me?

GUIDING PRINCIPLES

*Giftedness involves a specific collection of traits that include cognition, personality, and emotional characteristics. Myths/assumptions may include the idea that gifted individuals are good at everything and don't need support in the school setting. Guide students to make the most of their gifts and potential.

MATERIALS

- *A wrapped gift/present to be used as a prop
- *Handout 1.1-Gifts
- *Handout 1.2-Myths and Assumptions
- *Pencils, Whiteboard, Paper for "word cloud"

LEARNING TASKS

- *The teacher will (TW) introduce guiding principles and Gifts worksheet. (Review if completed previously)
- *The teacher and students will (SW) brainstorm and discuss a list of traits that he/she exhibits for each category-Thinking, Feeling and Behavior (Review if previously completed)
- *SW help the teacher create a written "word cloud" of traits that are representative of themselves
- *TW give students the Myths handout. Students will circle assumptions that people have made about them. Discuss
- *SW share information related to the "word cloud" and discuss assumptions that people have made about them. TW ask students why they think these assumptions were made.

LEARNING OUTCOME

- *SW be able to tell which traits of giftedness are enjoyed the most.
- *SW be able to discuss which are most problematic.
- *SW state an assumption made by others about him/her.

*SW be able to state what he/she would like to say to others about assumptions made.

ASSESSMENT

Using the “word cloud” and assumptions worksheet, SW be instructed to write a 1-2 sentence tagline regarding one aspect of giftedness. Students responses will be evaluated to determine understanding of the “concept of giftedness”.

STANDARDS

*To be included

THIS LESSON PLAN WAS REVISED ON SEPTEMBER 14, 2019
DEBRA RUST